



PYP Units of Inquiry 2008-9 Reception – Age 4-5

| Who we are | Where we are in time & space | How we express ourselves | How the world works | How we organize ourselves | How we share the planet |
|--|--|--|--|---|---|
| Title: My family and I | Title: | Title: | Title: Our weather | Title: Our school | Title: Caring for living things |
| Focus: Social Studies | Focus: | Focus:: | Focus: Social Studies & Science | Focus: Social Studies & PSPE | Focus: Science, PSPE & Technology |
| Central Idea: We are all important members of our family | Central Idea: | Central Idea: | Central Idea: Different types of weather affect us in many ways | Central Idea: We all belong to a larger family, which is the school community | Central Idea: We can help to keep living things alive & healthy |
| Key concepts: Form, Connection, Perspective & Responsibility | Key concepts: | Key concepts: | Key concepts: Form, Change & Responsibility | Key concepts: Form, Change & Responsibility | Key concepts: Change & Responsibility |
| Lines of Inquiry: <ul style="list-style-type: none"> • Our family members • The things we do • What we eat • Why our families are important to us | Lines of Inquiry: <ul style="list-style-type: none"> • | Lines of Inquiry: <ul style="list-style-type: none"> • | Lines of Inquiry: <ul style="list-style-type: none"> • Weather changes • The way we dress for different weather conditions • Things we are able to do & things we are not able to do | Lines of Inquiry: <ul style="list-style-type: none"> • Different members in the school community • How they contribute to make our school better • School buildings • School functions/ activities | Lines of Inquiry: <ul style="list-style-type: none"> • What conditions are needed to maintain a living organism • What our pets & animals in the classroom need to be healthy • How to look after the plants in the room/ garden • How to show respect for & act responsibly towards living things • The people who look after plants & animals |