



PYP Units of Inquiry 2008-9 Grade 6 – Age 10-12

| Who we are  | Where we are in time & space   | How we express ourselves  | How the world works  | How we organize ourselves  | How we share the planet   |
|---|--|---|--|--|---|
| <b>Title:</b> Appreciating diversity  | <b>Title:</b> Legacies: an examination of past civilization  | <b>Title:</b> Persuasion  | <b>Title:</b> Power & Energy   | <b>Title:</b>  | <b>Title:</b> The Earth's crust & what lies beneath   |
| <b>Focus:</b> Social Studies & Arts   | <b>Focus:</b> Art & Social Studies   | <b>Focus:</b> Social Studies, Arts & Technology   | <b>Focus:</b> Technology & Science   | <b>Focus:</b>  | <b>Focus:</b> Science   |
| <b>Central Idea:</b><br>People of the world have different origins, cultural norms & religions  | <b>Central Idea:</b><br>Many systems of past civilizations are linked to societies & cultures of the present day   | <b>Central Idea:</b><br>Print, other visual media & sound can create, alter or manipulate images or/or perceptions  | <b>Central Idea:</b><br>Different forms of energy generate power   | <b>Central Idea:</b>   | <b>Central Idea:</b><br>Exploration of the Earth's crust & how it is formed   |
| <b>Key concepts:</b><br>Change, Perspective & Responsibility  | <b>Key concepts:</b><br>Form, Function, Reflection & Causation   | <b>Key concepts:</b><br>Form, Function & Causation.   | <b>Key concepts:</b><br>Form, Function & Causation   | <b>Key concepts:</b>   | <b>Key concepts:</b><br>Causation & Change  |
| <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>• Different cultures &amp; religions</li> <li>• Different environments we live in</li> <li>• The changing environment</li> <li>• The responsibility of man with relation to the changing environment</li> </ul> | <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>• Explore different civilizations that existed long ago</li> <li>• Look at how they were different from/similar to each other</li> <li>• Look at the reasons behind the decline of these civilizations</li> <li>• Look at how the way we live today is influenced by the way people lived in the past</li> </ul> | <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>• Explore various types of media</li> <li>• Look at how different media influence our lives</li> <li>• Look at the reasons behind advertising media</li> <li>• Look at what makes advertising effective or ineffective</li> <li>• Look at the changes in advertising</li> </ul> | <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>• To investigate different forms of energy</li> <li>• Compare renewable sources of energy</li> <li>• Generating electricity</li> <li>• To conduct a scientific inquiry &amp; write a report</li> </ul> | <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>•</li> </ul> | <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>• Composition of the Earth's crust</li> <li>• How fossils are formed</li> <li>• Beneath the crust</li> <li>• Volcanoes &amp; earthquakes</li> <li>• The surface of the Earth changes over time</li> </ul> |