



PYP Units of Inquiry 2008-9 Grade 5 – Age 9-11

Who we are	Where we are in time & space	How we express ourselves	How the world works	How we organize ourselves	How we share the planet
<b>Title:</b> Making informed choices	<b>Title:</b> Past, Present & Future	<b>Title:</b> Birth of a nation	<b>Title:</b> The Rainforest	<b>Title:</b> Plants & animals	<b>Title:</b> Solar Systems
<b>Focus:</b> Social Studies & Arts	<b>Focus:</b> Social Studies & Technology	<b>Focus:</b> Social Studies & Arts	<b>Focus:</b> Social Studies & Science	<b>Focus:</b> Science	<b>Focus:</b> Science, Social Studies & Technology
<b>Central Idea:</b> We need to be aware of the available information & consequences of decisions in order to make informed choices	<b>Central Idea:</b> Our present is influenced by our past	<b>Central Idea:</b> People have been on the move throughout the ages & the influence that movement had on them & others	<b>Central Idea:</b> It is vital to understand, appreciate & preserve the diverse ecosystems of rainforests	<b>Central Idea:</b> Plants & animals share similarities & have differences	<b>Central Idea:</b>
<b>Key concepts:</b> Causation, Perspective & Responsibility	<b>Key concepts:</b> Change, Perspective, Causation, Connection, & Responsibility	<b>Key concepts:</b> Change, Causation, Connection & Perspective	<b>Key concepts:</b> Perspective & Responsibility	<b>Key concepts:</b> Form & Change	<b>Key concepts:</b>
<b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>• Cause &amp; effect decision making &amp; the related consequences</li> <li>• Personal opinion &amp; the influence of cultural values</li> <li>• Our rights &amp; responsibilities</li> </ul>	<b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>• Contributions (positive) of individuals to world history</li> <li>• Historical timelines</li> <li>• Characteristics of greatness</li> <li>• Influences of individuals on the present</li> </ul>	<b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>• The origins of the Basotho</li> <li>• The great movement from the Great Lakes of Central Africa</li> <li>• The difaqane wars</li> <li>• Different groups/clans become a nation</li> </ul>	<b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>• Why are rainforests seen as valuable resources globally</li> <li>• In what ways can we contribute to the preservation of rainforests</li> </ul>	<b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>• Classification of plants &amp; animals into kingdoms. Vertebrates &amp; Invertebrates, Flowering &amp; Non-flowering plants.</li> <li>• Mammals, reptiles, insects &amp; amphibians</li> <li>• Seed germination &amp; growth.</li> </ul>	<b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>•</li> </ul>