



PYP Units of Inquiry 2008-9 Grade 3 – Age 7-8

Who we are	Where we are in time & space	How we express ourselves	How the world works	How we organize ourselves	How we share the planet
<b>Title:</b> Beginning of life	<b>Title:</b> Journeys	<b>Title:</b> Festivals	<b>Title:</b> Shelters	<b>Title:</b> From farm to shop	<b>Title:</b> Air
<b>Focus:</b> Science	<b>Focus:</b> Social studies & technology	<b>Focus:</b> Social Studies	<b>Focus:</b> Social Studies	<b>Focus:</b> Social Studies	<b>Focus:</b> Science
<b>Central Idea:</b> Living things grow & change	<b>Central Idea:</b> People invent different modes of transport & use them to travel from place to place	<b>Central Idea:</b> We all celebrate important events & occasions	<b>Central Idea:</b> People & other animals have a universal need for shelter in various ways	<b>Central Idea:</b> Most of the products we use go through several stages from their origin to consumption	<b>Central Idea:</b>
<b>Key concepts:</b> Form, Function, Change, Responsibility & Connection	<b>Key concepts:</b> Change, Connection, Responsibility & Perspective	<b>Key concepts:</b> Form, Function, Change, Connection, Perspective, Responsibility & Reflection	<b>Key concepts:</b> Form, Function & Connection.	<b>Key concepts:</b>	<b>Key concepts:</b> Form, Function & Responsibility
<b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Seed structure</li> <li>Growing plants from seeds</li> <li>Eggs &amp; hatching</li> <li>Life cycle (butterfly/frog)</li> <li>How humans grow &amp; change</li> </ul>	<b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Modes of transport</li> <li>Vehicles used on land, on/in water, in space &amp; their attributes</li> <li>Why modes of transport have changed over time</li> <li>The impact of change in modes of transport</li> </ul>	<b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Why &amp; what we celebrate</li> <li>Celebrations (home, school, community &amp; international)</li> <li>How we celebrate</li> <li>Similarities &amp; differences in cultural celebrations</li> </ul>	<b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Types of shelters</li> <li>Functions of shelters</li> <li>How culture/ climate/ location/ materials determine the structure of shelters</li> </ul>	<b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>The origin of primary products</li> </ul>	<b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>The existence of air</li> <li>Functions of air</li> <li>Air as a mixture of gases</li> <li>The changes of air</li> <li>Our responsibility to keep air clean</li> </ul>